



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI SARADA NIKETAN COLLEGE FOR WOMEN
Name of the head of the Institution		Dr.S.Selva Rani
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04565250711
Mobile no.		7373092276
Registered Email		saradaniketan1997@gmail.com
Alternate Email		saradanaac@gmail.com
Address		Thenjeyarambadi, Amaravathipudur, Sivagangai District- 630301
City/Town		Karaikudi
State/UT		Tamil Nadu
Pincode		630301

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr.S.Sivasangari Ramya
Phone no/Alternate Phone no.	04565250711
Mobile no.	7558139089
Registered Email	saradaniketan1997@gmail.com
Alternate Email	saradanaac@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.srisaradaniketancollege.com/AQAR2017_18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.srisaradaniketancollege.com/calendar2018.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.20	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	18-Aug-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Literary Exhibition	12-Oct-2018	89

organised by Department of English	1	
Exhibition organised by Commerce and Management Forum	05-Oct-2018 1	88
National Conference	18-Sep-2018 2	80
National Conference	05-Sep-2018 2	120
Exhibition organised by department of CS & IT: Brainees.com	14-Sep-2018 1	200
Exhibition organised by department of Biochemistry- BIO X-BIT	21-Aug-2018 1	350
Shakespeare Club : Literary Meet-III	29-Aug-2018 1	80
Shakespeare Club: Literary Meet-II	31-Jul-2018 1	80
Shakespeare Club: Literary Meet-I	28-Jun-2018 1	80
Orientation Programme on Career Mapping CAMP (Career Ascendance Mapping Procedure)	11-Jul-2018 1	130
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Faculty Development Program was organized by IQAC on 29.11.2018 30.11.2018.	
Two State Level Seminar organized by Biochemistry and Mathematics	
Orientation Programme on Career Ascendence Mapping Procedure (CAMP) for all first year students	
Entrepreneural Skills on Car Driving and Handicrafts	
National Academic Depository for students	
No Files Uploaded !!!	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Management	09-Jul-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	13-Jan-2020

17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since our college is an aided college affiliated to Alagappa University, we don't have the freedom to design the curriculum. However, our staff members are acting as members in Board of studies in Alagappa University. Before attending the BoS meeting, the staff members discuss the changes that have to implement in the curriculum during their department meeting. Staff members who are representing as members in Board of Studies provide necessary changes in the curriculum at university level meeting. In addition, we have the flexibility to choose the Skill Based subjects and Non Major elective subjects from the given course structure. We give focus on those courses which are skill oriented. Regarding curriculum delivery, programme outcomes, course outcomes, course objectives are uploaded in the college website. Entire course curriculum is sent to the students through their personal email. Any changes in curriculum aspects are discussed in department level meeting.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Developing Soft skill and Personality	03/08/2018	9

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Computer Science & Information Technology	14
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>IQAC regularly obtain feedback from stakeholders in 380 degree aspects and consolidates the feedback forms and documents for implementation of recommendations. Grievance Redressal Cell is functioning in the College under the direct supervision of the Principal. Suggestion boxes are also available in our institution. IQAC and Grievance Redressal Cell discusses the suggestions of the beneficiaries related to any issues regarding sexual harassment and we also get feedback regarding basic needs like RO water, Fan, light, Rest room facilities, first aid kit etc., The Principal discusses with the concerned faculty members, relating to the issues frequently and take necessary steps. Infra structure related grievances like deficiency of fans and lights in some classes are redressed by providing extra fans and lights. All the grievances are brought to the notice of the principal and remedies are provided immediately. Parent - Teacher Association meeting is conducted frequently. Student's attendance, progress on academic performance, their health etc., will be discussed and feedback will be collected from parents. Feedbacks are evaluated and reforms will be implemented if any.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerec with Computer Applications	80	63	50
BCom	Commerce	60	40	34
BBA	Business Administration	60	25	15
BA	English	60	50	35
BA	Tamil	50	30	13

BSc	Biochemistry	40	25	17
BSc	Physics	40	28	10
BSc	Mathematics	40	55	40
BSc	Information Technology	32	25	13
BSc	Computer Science	40	40	35

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	204	28	45	Nil	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
45	20	2	2	1	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. • Academic Counseling, Personal Counseling, Psycho-Social Counseling, Career Counseling are made available to the students. Each class has a class teacher and each student has a mentor whom the students approach for academic and personal counseling. • Parent-Teachers meeting have been arranged monthly and the academic performance, attendance record etc., are discussed and proper counselling is given. • Mentors arrange remedial coaching for the slow learners and enrichment classes for the advanced learners. • IQAC encourages the students to participate in extracurricular activities and sports. Special Enrichment Programme: To motivate the higher achievers special enrichment programme was started by adapting the highest achievers by each teachers. The talented students were trained effectively by enrich them through seminars, quizzes etc., to obtain university ranks.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
759	45	1:17

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
45	45	Nil	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Mrs.AR.Abirami Sundari	Assistant Professor	Dr.A.P.J Abdul Kalam Life time Achievement Award
2018	Dr.S. Sivasangari Ramya	Assistant Professor	Dr.A.P.J Abdul Kalam Life time Achievement Award

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	311	ODD/2018	23/10/2018	19/02/2019
BSc	122	ODD/2018	23/10/2018	19/02/2019
BSc	121	ODD/2018	23/10/2018	19/02/2019
BSc	131	ODD/2018	23/10/2018	19/02/2019
BSc	129	ODD/2018ODD/2018	23/10/2018	19/02/2019
BSc	128	ODD/2018	23/10/2018	19/02/2019
BCom	152	ODD/2018	23/10/2018	19/02/2019
BCom	151	ODD/2018	23/10/2018	19/02/2019
BA	103	ODD/2018	23/10/2018	19/02/2019
BA	101	ODD/2018	23/10/2018	19/02/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has adopted various University reforms regarding evaluations viz. • In the continuous internal assessment (CIA) tests and model examinations, the same pattern of question papers as in the University examinations is used. • Internal assessment marks are awarded to the students as per the component criteria laid down. • Class tests are conducted twice a month. Unit tests and surprise tests are conducted to evaluate the performance of the students. • Teachers also evaluate the performance of the students through assignments, projects, seminars, oral tests, and practical sessions.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic calendar lists the number of working days in every semester, commencement and closing dates of the semester, holidays, vacations rules, regulations for issuing of library books, rules for attendance and leave of absence, hostel accommodation, etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.srisaradaniketancollege.com/program_outcome.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
128	BSc	Computer Science	37	29	78
129	BSc	Information Technology	30	29	96
121	BSc	Mathematics	33	26	72
131	BSc	Biochemistry	13	12	92
122	BSc	Physics	16	15	93
151	BCom	Commerce	19	15	79
152	BCom	Computer Application	36	31	86
153	BBA	business administration	18	18	100
101	BA	Tamil	9	5	56
103	BA	English	28	20	96

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srisaradaniketancollege.com/ssnc-students-satisfactory-survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
Students Research Projects (Other than compulsory by the	0	NIL	0	0

University)				
Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdisciplinary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry	2	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	Nil
NIL	NIL	NIL	2019	0	NIL	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nil	Nil	NIL
NIL	NIL	NIL	2018	Nil	Nil	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	1	3
Presented papers	Nil	Nil	Nil	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Cleaning	NSS, YRC	5	20
Awareness on Dengue	NSS	3	50
District Youth Program	NSS	3	6
Tree Plantation	YRC, NSS	5	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Alagappa University	Awareness Program	3	10
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	300000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	NIL	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8600	550000	75	10500	8675	560500
Reference Books	600	30000	10	2500	610	32500
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	83	2	1	0	0	3	3	50	0
Added	0	0	0	0	0	0	0	0	0
Total	83	2	1	0	0	3	3	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
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NIL

NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.5	0.51	2	2.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College commits to provide comfortable level of infrastructural facilities. The institution has perspective plans for infrastructure development. The infrastructure committee which includes members from management and faculty fulfills the infrastructural needs for every year. With the increase in strength as per requirement Infrastructure need is fulfilled. The infrastructural enhancement is funded by the management on need basis subject to the availability of the funds. Institutional planning for ensuring infrastructure to be in line with Demand: Our institution is endowed with adequate physical infrastructure in terms of land and building for accommodating all its constituents. Sufficient number of classrooms, laboratories and adequate facilities for water, transportation and electricity are available for comfortable conduct of its academic programs.

www.saradaniketancollegeforwomen.com

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support**

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	State Govt. Scholarship for SC/ST Students	96	710760
Financial Support from Other Sources			
a) National	NA	Nil	0
b) International	NA	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	18/06/2018	120	Faculties
Yoga	18/06/2018	20	Yoga Trainer
Bridge Course	23/07/2018	200	Faculties
Personal Counselling	18/06/2018	300	Counsellor
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Guidance Cell	35	100	Nil	1
2019	Career Guidance Cell	30	100	Nil	33

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Health Insurance Pvt. Ltd. Coimbatore	70	33	Winners Institute of Communicative English	150	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	120	M.Sc., B.A, B.Sc, B.Com, B.ComCA, BBA	Computer Science, Information Technology, Mathematics, Physics, Biochemistry, Tamil, English, Commerce	Alagappa University	M.Sc, MBA, M.A, M.Phil
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Competitions	Department	300
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	nil	National	Nil	Nil	Nil	nil
Nil	nil	Internat ional	Nil	Nil	Nil	nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<p>Student Council members helps to officially represent all the students in the Institute.They identify and solve problems encountered by students in the Institute. They communicate its opinion to the Institute administration on any subject that concerns students and on which the council wishes to be consulted. They try to promote and encourage the involvement of students in organizing Institute activities. They review the attendance in the class as well as when the students attend functions and programmes in the Institute and outside the Institute.They ensure that the students adhere to the disciplinary policies of the Institute at all times.</p>
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The main objective of our Alumni Association is to strengthen the bond between the former students and the institution and it functions from 2009. It makes the Alumni beware of the existing programs in the institution. Annual General meeting for alumnae members is conducted in every year of March.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution follows the practice of decentralization in the sphere of administration and financial management. To ensure optimal allocation and utilization of available financial resources Budget preparation is done methodically every year. The Management Board and Budget Committee of the College carry out budget programs for each academic year as per the vision and goals of the institution. Heads of the Departments are asked to submit actual expenditure of the current year. Budget estimate for the ensuing Budget is prepared justifying every need substantially. The Faculty Curricular Advisory Committee of the College plays a major role in developing various strategies for effective implementation of the curriculum by conducting meetings with the faculty members of various department heads. The teachers are motivated to implement the innovative teaching methods, e-learning, seminars, symposiums, workshops, group discussions and industrial visits to impart the curriculum. Facilitation and Funding of Research and Project Works undertaken by the teachers play a vital role making the teachers update themselves in effective curriculum delivery for the benefit of the students. IQAC plays/contributes a major role in improving internal quality assurance. The IQAC of the College is active in developing quality enhancing schemes/measures in all the seven criteria of assessment and accreditation. Documentation of lesson plans, Collection of feedback from students on quantity and quality of teaching, Developing programs for Remedial, Bridge and Competitive Exam Coaching Exercises, Initiating Innovative Practices, etc. are certain other contributions of IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission to programs is on the basis of merit in the qualifying examination and as per government norms. The College admits students of different backgrounds- rich and poor, urban and rural, SC/ST, OBC/BC, OC and minority communities and with varying abilities. Norms of social inclusion and accommodating deserving economically poor students are our great concerns too. Our admission process is fully

transparent and informative with details available in our Website, Prospectus, News Papers Ads, Cable TV Ads, Hand-outs, Bill Boards, Words-of-Mouth Mechanism, etc so that a large pool of candidates from different background could be seeded with thoughts on entering our portal.

Human Resource Management

- The process of assessing adequacy and capability of the human power of the institutions is almost systematized with systematic transparent and merit-oriented selection process and then continuous assessment through student feedback, peer review and academic audit.
- Faculty members are appointed after screening the application and written test and conducting interview by the duly constituted selection committee and the order will be issued by the secretary of the institution.
- Performance of the teaching staff is assessed and a detailed faculty performance appraisal is done with a structured questionnaire. Every month feedback on the teachers is collected from students by Principal on a wide range of topics covering: Knowledge-depth, Genuine Preparation, Proper Communication, Relevant Coaching, Sincere Conduct of tests, Innovative teaching and Committed Research. The performance of the teacher is also assessed by the Principal, University exam results of the students tutored by the faculty and Feedback of faculty members about their teaching skills on a prescribed format. The teachers are instructed to handle remedial coaching classes if the performance of the students is poor in the concerned subjects, besides they themselves remedying their shortfall in the areas of assessment.

Library, ICT and Physical Infrastructure / Instrumentation

The College commits to provide comfortable level of infrastructural facilities. The institution has perspective plans for infrastructure development. The infrastructure committee which includes members from management and faculty fulfills the infrastructural needs for every year. With the increase in strength as per requirement Infrastructure need is fulfilled. The infrastructural enhancement is funded by the management on need basis subject to the

availability of the funds. The institution encourages the faculty members to undergo training on the computer aided teaching. The department of Computer science organizes training sessions on the use of internet and learning resources. E-teaching is executed by every faculty twice in a month using LCD projector. PPT slides are prepared by the teachers for the subjects they handled and kept in the e-library. Videos of on-line teaching by experts in their subjects are recorded and kept in the e-library for the reference of the faculty and students. The Heads of the Departments take the responsibility of maintenance of facilities like ICT and Physics Bio-chemistry related laboratory equipment. Repairing works are carried out by engaging skilled persons in the field concerned. Service engineers in our institution take up calibration and other precision measures for the equipment and laboratory once in six months. The College has a manager for infrastructure maintenance with salaried staff assistants and their services are available throughout the day for (a) Gardening (b) Electrical (c) Generator Maintenance (d) Computer Service engineers (e) Plumbing (f) Painting (g) Housekeeping (h) Carpentering. Some of the staff members stay within the campus.

Curriculum Development

As an affiliating College, we adhere to the CBCS pattern of the Alagappa University. The delivery of knowledge is uniquely designed with learner centric pedagogy moderated by contemporary need. ICT induction, participative learning, experiential erudition and value -based education are the knowledge transfer models followed for effective learning. Our institution dedicates itself to this essential task of curriculum richness by providing leads on modernization and modification and also feedback on curriculum. On its part the SSNCW makes the curriculum delivery laced with add-ons like recent developments, quizzes and projects in the space of academic choice it enjoys.

Teaching and Learning

The Teaching-Learning Process in the College is made as methodic and innovative as possible. Every-one is

involved in the process so that familiarization and following become just a routine. A scheduled practice is with Academic calendar, teaching plan, evaluation blue print, etc. is followed to make the teaching-learning systemic and systematic. Teaching lesson plans containing the unit-slices of the syllabus, time schedule to complete each unit-slice of the syllabus and continuous assessment component for each unit-slice of the syllabus are framed by the faculty members and submitted to the respective Heads of the Department every month of the academic semester. On stamp of approval by the Principal this is practiced.

Examination and Evaluation

Evaluation is made through Continuous Internal Assessment. Class tests, assignments, quiz programs, model examination, etc., are conducted to evaluate and to train the students. Quizzes, group discussions, verbal tests, assignments, surprise tests are followed by all the faculty members to measure students' achievements and performance by formative approach. The summative evaluation is done during internal test and model examination. If the students performance is below average re-tests are conducted to improve their performance.

Research and Development

There are many shades of research involvement as listed below. All the faculty members are actively engaged in research leading to project execution, guidance, doctoral research pursuit or publication/presentation of papers. Some basic research facilities are available for the students and the faculty to do minor projects. The institution plans to develop its research infrastructure in future.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Program	NA	29/11/2018	30/11/2018	45	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	12/11/2018	12/11/2019	1
Orientation Programme	1	05/03/2019	05/03/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	3	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen, Contributory Provident Fund, OD for Paper valuation, OD for attending conferences	Canteen, Contributory Provident Fund	Scholarship, Canteen, Transport facilities, Remedial Coaching, Rank Enrichment Program, Placement Cell

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts regularly internal and external audits by qualified auditors. Vouchers are maintained for all transactions. Bank accounts are maintained and operated by duly authorized persons. The internal and external audits are done periodically. The superintendent in finance office and internal

auditor carry out the internal audit. At the end of the academic year the external audit is done by a Chartered Accountant. The balance sheets and income expenditure accounts are prepared every year following accepted accounting principles.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
View File		

6.4.3 – Total corpus fund generated

0.00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent – Teacher Association meeting is conducted every month. Student's attendance, progress on academic performance etc., will be discussed and feedback will be collected from parents. Feedbacks are evaluated and reforms will be implemented if any.

6.5.3 – Development programmes for support staff (at least three)

Faculty Development Programmes E-Skills Training Program Yoga Classes available. Car Driving Classes available.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Regular IQAC Meetings to improve the quality of the institution in all dimensions. Encouraging faculty members to complete doctorate. Trying to improve the infrastructure facilities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meeting of IQAC	08/03/2019	08/03/2019	08/03/2019	15
2019	Regular Meeting of	04/07/2019	04/07/2019	04/07/2019	12

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Solid waste management Solid wastes which are generated through normal activities are collected and segregated and transported to different places for composting. Apart from this, N.S.S, volunteers and environment awareness club keep the campus neat and clean. Non-degradable waste is stored and periodically lifted to the garbage yard of the Town Panchayats. 2. Liquid waste management: Our college ensure that the liquid wastes generated through normal activities are not stagnated in any area. Liquid wastes are disposed properly through pipes. We have liquid waste origin from the Reverse Osmosis Unit for water purification, canteen, restrooms, and laboratories. They are streamlined through pipelines and supplied to the trees. Canteen liquid wastes are dsposed out of the college premises through panchayats water drainage system. There are 10 rainwater harvesting pit

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	No	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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		community					
2018	Nil	Nil	Nil	00	NIL	NIL	Nil
2019	Nil	Nil	Nil	00	NIL	NIL	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	18/06/2018	A Code of conduct is mentioned in the academic Calendar.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Social Service	01/02/2019	07/02/2019	150
International Yoga Day	21/06/2019	21/06/2019	845
Youth Awakening Day	15/07/2019	15/07/2019	540
International Womens Day	08/03/2019	08/03/2019	855
Independence Day	15/08/2019	15/08/2019	120
Republic Day	26/01/2019	26/01/2019	125
Teachers Day	05/09/2019	05/09/2019	45
Pongal Day	14/01/2019	14/01/2019	155
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College campus is much eco-diverse and green. It is free from polythene/ plastics and other non- biodegradable substances. The institution has also taken several other initiatives to make the campus eco- friendly. • Energy conservation • Use of renewable energy • Water harvesting • Efforts for Carbon neutrality • Plantation • Hazardous waste management/ e-waste management

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Encouraging and training students to join in SWAYAM program 2. Promotion of e-Learning:

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srisaradaniketacollege.com/bestpractice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution is committed to provide exponentially rewarding education, laced further with spiritual nuances, cultural niches and national zeal making the learning holistic and benefiting the nation and society as much as the individual woman student who chose to pursue her studies here. Our Motto, Vision, Mission, Objectives and Quality Policy of our Institution are

intertwined and energized to fulfill the great purpose of empowerment of women in the society through women's education.

Provide the weblink of the institution

<http://www.srisaradaniketacollege.com>

8.Future Plans of Actions for Next Academic Year

1. Up gradation of College website 2. Computerization of Library 3. To introduce some more PG Courses. 4. To construct some more Smart class rooms 5.To conduct Faculty Improvement Programme 6.To motivate Faculty members to publish research papers in peer review papers. 7.Establishing Memorandum of Understanding. 8.To create linkage with industry/company for students project work. 9. To motivate the faculty members to enroll Ph.D 10. To motivate the faculty members to use ICT methods 11. Preparation of e-notes and uploading in the website