

**Practice 1:****Title: Promoting SOA (Skill Oriented Activity)****Objective:**

Main objective of this program is to disseminate car driving skills to the students. This program will inculcate the procedural skills to the students which will make the students to become as entrepreneur.

**Context:**

Apart from academic credentials, every student should develop some procedural skills as an extracurricular activity. Now, driving a car (or) motorbike has become an integral part of the life. If a student wants to enter into business area or become an entrepreneur, the basic skills needed are Fleet management. In this context, 2 month training program was given to the along with regular academic activity.

**Practice;**

Entrepreneur development cell took the whole responsibility for this program. A MoU was established with Annamalai Car Driving Institute, Karaikudi. Interested students actively participated in the program. Two hours of daily practice were given with proper precaution.

**Evidence of Success:**

35 students actively participated and got exposure to driving skills. Along with practical skills, road traffic rules and responsibilities, driving ethics were taught to the students . Further, driving license was also fetched to the students. Moreover, students gave positive feedback in this program.

**Problems Encountered :**

- Due to fear of Road accidents, students and parents hesitate to join this group.
- Shortage of Manpower and regular time keeping from the driving institute was the problem faced.

## Practice II

### **Title: Waste management**

#### **Objective:**

In order to maintain campus as ecofriendly one, unique way of handling the waste was implemented. Main objective of the program was to generate awareness among students, inculcate social responsibility among students, and create a conducive ecofriendly environment and to convert waste into organic manure through composting.

#### **Context:**

Due to natural and anthropogenic activities, wastes are formed in the college and it gets accumulated due to improper management and making the campus untidy. Further, the wastes are simply thrown way out of the campus. Main context of this activity was to convert the wastes into usable forms.

#### **Practice:**

All departments along with NSS & Environmental awareness cell chalked out various measures for waste management. Entire campus was segregated into ten zones, in which each zones were allotted to particular department. During the free hours, students from concern department maintain their allotted zone neat and tidy.

#### **Evidence of Success**

Ten compost pits were created and the students collect the solid wastes (organic) and dump them into the compost pits. Due to composting process, solid wastes are converted into organic form which is used as biofertilizer for the 3 acres of coconut plantation. Liquid wastes are channelized into given back to the medicinal plants.

#### **Problems Encountered:**

- Lack of interest among students
- Non availability of Manpower or students during academic leave period.